**Rubric for Group Project**

1. Work in groups and perform the skit your group has come up with about how to travel from Beijing (where they are now) to India (where Xitian University locates). Make sure to act out your role according to personal traits of the character.
2. After watching other groups’ performances, ask a couple of questions to other questions.

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|  | 4 Exceeds Standard | 3 Meets Standard | 2 Approaches Standard | 1 Below Standard |
| Task  How well do I complete the task? | I am well prepared. I complete the task by using a variety of learned statements and questions. | I have prepared, but not thoroughly. I complete the task by using some simple learned statement and questions. | I am not really prepared for this task. I complete the task by using memorized words and high frequency phrases. | I am unprepared this time. I complete the task by using only a few very basic memorized words. |
| Comprehensibility How well do others understand me? | I can be easily understood. The message is clear. | I can be understood.  The message is mostly clear. | I may be understood.  The message is partially clear. | I can be understood only with great effort.  The message is not clear. |
| Vocabulary Use How extensive and applicable is my vocabulary? | I consistently use extensive vocabulary to complete the task. | I use adequate vocabulary to complete the task. | I use limited and/or repetitive vocabulary. | I used extremely limited and/or repetitive vocabulary. My native language interferes. |
| Language Control How accurate is my language? | I correctly use grammatical structures appropriate to the task most of the time. Pronunciation or grammar errors do not interfere. | I use grammatical structures appropriate to the task some of the time. Pronunciation or grammar errors occasionally interfere. | I rarely use grammatical structures appropriate to the task. Pronunciation or grammar errors frequently interfere. | I do not use grammatical structures appropriate to the task. Pronunciation or grammar errors usually interfere. |
| Fluency &  Communication  Strategies How well do I keep the presentation going? | I keep the presentation going with few pauses. I ask for clarification if needed. | I keep the presentation going with some pauses. I sometimes ask for clarification. | I have some difficulty keeping the presentation going. I have frequent pauses. | I do not seem to know how to keep the presentation going. I have many long pauses. |
| Team Work | Our team collaborate all the time and each contribute to the completion of the project. | Our team collaborate most of the time, and the majority team members contribute to the completion of the project. | Our team collaborate half of the time, and team members contribute minimally to the completion of the project. | Our team have difficulty in collaborating and working together. |